



Leeds and Broomfield C of E Primary School

Many Hands Build a House, Many Hearts Make a School
(Matthew 7:24-27 : The Wise and Foolish Builders)

Resilience, Curiosity, Honesty, Respect, Empathy
NEWSLETTER 21—Friday 13th February 2026



As many hands build a house; many hearts make a school.

This week we have been looking at kindness.

What acts of kindness can you do over the weekend?

If you do have any concerns or worries please do contact the office -
office@leedsandbroomfieldkentsch.co.uk

or

Miss Hickling - exechead@aspire-kent.org.uk



Reminder that all children's hair that is shoulder length or longer should be tied up at all times. Half and half is good too!

Jewellery should be minimal. Stud earrings or small hoops. A watch. Earrings must come out for PE lessons and swimming.

Thank you to everyone who has supported FOLSA events. The money raised has been used to buy some monkey bars for the children to use. They have been installed this week and if the field dries out a bit then we will be able to start using them after half term.

Thank you to FOLSA for organising and running the disco yesterday. Everyone had a lot of fun.



Thank you to Mr and Mrs Towner for the supply of bark chippings, the many trips to bring them to the school and the time spent spreading them over Joe's Playground—with a bit of help from some of the children! It has made such a difference!





Hedgehogs - have been furthering their learning about the UK looking at physical and human features and the weather across the UK—does everybody get the same weather at the same time?

Foxes— have been writing poems about climbing mountains and have been continuing their learning about statistics with graphs and answering questions about the graphs.

Squirrels - have all moved on to our second unit of multiplication and division which we are doing great with. With the excitement of the Valentines Disco, we also completed a Valentines multiplication problems activity. We wrote guides to Holy Communion in UBW. We looked at writing formal sentences in English and also finished the book we had been reading. After finishing the book we analysed how the main character had developed over the course of the story.

Badgers - we had an art day on Monday when we spent time developing the skill of mono printing before turning our ideas into a design ready for our poems that we wrote in English a couple of weeks ago. The children all had a great time and created some great prints.

After School Club— We've enjoyed some healthy competition playing chess and Top Trumps, the children were particularly proud of beating the adults on more than one occasion! We also got busy making (and tasting!) our own delicious cookies.





Hedgehogs- Harriet

Foxes— Jude

Squirrels— Teddy

Badgers— Trixie



Christian Vision and Values

Hedgehogs— Jimmy Lee (Respect)

Foxes— Isabelle C (Empathy)

Squirrels— Patsy (Respect & Empathy)

Badgers — Trixie (Empathy & Resilience) and
Alex (Resilience)



Future Dates:

Friday 13th February—Term 3 ends

Monday 23rd February—Inset Day—no children

Tuesday 24th February—Term 4 starts—children in

Wednesday 4th March—Colour Run—information to follow

Monday 16th March—Year R hearing and vision checks—School nurse

Wednesday 18th March—Non-uniform day bring in bar / box of chocolates

Wednesday 1st April—Chocolate Bingo in the church

Thursday 2nd April—End of term 4

Monday 20th April—Term 5 starts—children in

Tuesday 28th April—Year 3 & 4 to Gudwara—information to follow

Friday 22nd May—Term 5 ends

Monday 1st June—Term 6 starts—children in

Wednesday 10th June—Year 2 to Synagogue—information to follow

Friday 26th June—Inset Day—no children in school

Tuesday 21st July—Term 6 ends

