

**Curriculum Map – Year 4/5/6, 5/6 and 6 (Leeds)**  
**Year A 25-26**

|                                    | Term 1  | Term 2  | Term 3   | Term 4  | Term 5   | Term 6  |
|------------------------------------|---|---|--|---|--|---|
|                                    | 7 weeks 2 inset   | 8 weeks   | 6 weeks 1 inset  | 6 weeks 1 insets, 1 BH  | 5 weeks 1 BH   | 7 weeks 2 days 1 inset  |
| <b>Core Text</b>                   | The End of the Sky - Sandi Toksvig (9-11)<br>Snow White in New York (PB)<br>The Boy Who Biked the World pt 2 (LS+)<br>Holes (LS+) | Earth & Space - Cosmic (LS+)<br>Anglo-Saxons/Vikings - She wolf (teaching from text)<br>Anglo-Saxon Boy (LS+) |  |   |  |   |
| <b>Science @U &amp; LB</b>         | <b>Year 4 – Animals inc. Humans (Teeth and Digestion)</b>   | <b>Year 5 - Earth and Space</b>   | <b>Year 5 - Forces</b>   | <b>Working Scientifically</b>   | <b>Year 6 – Animals inc. Humans (circulatory system)</b> | <b>Year 4 &amp; 5 – States of Matter and Changing State</b>           |
| <b>Science @ PH</b>                | <b>Year 5 Animals inc. Humans</b>   | <b>Year 5 Earth and Space</b>   | <b>Year 5 Forces</b>   | <b>Working Scientifically</b>   | <b>Year 5 Living things and their habitats</b>           | <b>Year 5 Properties and changes of materials</b>                     |
| <b>History</b>                     |   | <b>Britain: Anglo Saxons/Vikings</b><br>Anglo-Saxons and Vikings  |  | <b>Ancient Non-European Society</b><br>The Maya/Benin                             |  | <b>Local History</b><br>Leeds Castle - Use over time(WW2)             |
| <b>Geography</b>                   | <b>Place - North America</b><br>Life in North America   |   | <b>Physical</b><br>Rivers  |   | <b>Human</b><br>Natural Resources                        |   |
| <b>DT</b>                          |   | <b>Mechanisms - Cam Mechanisms</b><br>Christmas Toys  |  | <b>Structures - weightbearing</b><br>Birdhouses, bridges, mini-greenhouses        |  | <b>Seasonal cooking - Savoury</b><br>Burgers, British dishes          |
| <b>Art</b>                         | <b>Drawing</b><br>Typography and maps   |   | <b>Painting</b><br>Making Monotypes  |   | <b>Sculpture</b><br>Set Design                           |   |
| <b>Music</b>                       | <b>Technical Skills</b><br>Notation and reading music<br>Kapow Y5 Egyptian notation   | <b>Music History</b><br>Baroque<br>Kapow Y6 focus on two lessons- teacher choice                              | <b>World Music</b><br>How songs have the power for change<br>Oak Academy Y6 Unit 2 | <b>Composition</b><br>Composition to represent the festival of colour<br>Kapow Y5 | <b>Instruments</b>                                       | <b>Performance</b><br>Leavers' song                                   |
| <b>Life Skills@U</b>               | <b>Year 4 - Family &amp; Relationships</b>  | <b>Year 4 - Health &amp; Wellbeing</b>  | <b>Year 4 - Safety &amp; the Changing Body</b>                                     | <b>Year 4 - Citizenship</b>   | <b>Year 4 - Economic Wellbeing</b>                       | <b>Year 4 - Transition + Catch-up and over-flow lessons</b>           |
| <b>Life Skills@PH</b>              | <b>Year 5/6 Cycle B - Family &amp; Relationships</b>  | <b>Year 5/6 Cycle B - Health &amp; Wellbeing</b>  | <b>Year 5/6 Cycle B - Safety &amp; the Changing Body</b>                           | <b>Year 5/6 Cycle B - Citizenship</b>   | <b>Year 5/6 Cycle B - Economic Wellbeing</b>             | <b>Year 5/6 Cycle B - Transition + Catch-up and over-flow lessons</b> |
| <b>Life Skills Y6@L&amp;B</b>      | <b>Year 6 - Family &amp; Relationships</b>  | <b>Year 6 - Health &amp; Wellbeing</b>  | <b>Year 6 - Safety &amp; the Changing Body</b>                                     | <b>Year 6 - Citizenship</b>   | <b>Year 6 - Economic Wellbeing</b>                       | <b>Year 6 - Transition + Catch-up and over-flow lessons</b>           |
| <b>E-Safety</b>                    | <b>E-Safety - Smart</b>   | <b>E-Safety - Alert</b>   | <b>E-Safety - Strong</b>   | <b>E-Safety - Kind</b>  | <b>E-Safety - Brave</b>                                  | <b>E-Safety - Recap/revisit units</b>                                 |
| <b>Computing @ PH /U</b>           | <b>Computing Systems and Networks</b><br>Systems and Searching  | <b>Creating Media</b><br>Introduction to Vector Graphics  | <b>Y5 Programming A</b><br>Selection in Physical Computing                         | <b>Data and Information</b><br>Flat file Databases                                | <b>Y5 Programming B</b><br>Selection in Quizzes          | <b>Creating Media</b><br>3D Modelling                                 |
| <b>Computing 6 @ L&amp;B</b>       | <b>Computing Systems and Networks</b><br>Systems and Searching  | <b>Creating Media</b><br>Web Page Creation  | <b>Y5 Programming A</b><br>Selection in Physical Computing                         | <b>Data and Information</b><br>Flat file Databases                                | <b>Y5 Programming B</b><br>Selection in Quizzes          | <b>Y5 Creating Media</b><br>Video Production                          |
| <b>French</b>                      | <b>Basic Phrases and Sentences</b>  | <b>Weather</b>  | <b>Clothing</b>  | <b>Fruit and Vegetables</b>   | <b>Recipes</b>   | <b>Cafés</b>  |
| <b>UBW @U</b>                      | <b>God</b>  | <b>Incarnation</b>  | <b>Hindu Dharma</b>  | <b>Salvation</b>  | <b>Comparing Faiths</b>                                  | <b>Green Religion</b>   |
| <b>UBW @ L&amp;B, PH</b>           | <b>Y5 God</b>   | <b>Y5 Incarnation</b>   | <b>Y6 Kingdom of God</b>   | <b>Y5 Salvation</b>   | <b>Hindu Dharma</b>                                      | <b>Expressing Religion</b>  |
| <b>PE</b>                          |   |   |  |   |  |   |
| <b>Memorable Experience/ Trips</b> | Enquiry Sent for in school workshop with DanTastic Education  | Astrodome<br>Maidstone Museum Loan Box<br>Battle Abbey for Battle of Hastings                                 | Leeds Castle/Local river visit   | Maidstone Museum Loan boxes (May/Benin)   |  | Leeds Castle  |

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|  |  | Bayeux Tapestry @ British Museum |  |  |  |  |  |
|--|--|----------------------------------|--|--|--|--|--|