

# Leeds and Broomfield C of E Primary School

## Vision

At Leeds & Broomfield we build **strong foundations for all**; to learn, **flourish** and fill their hearts with **God's love**. **Everyone is important, valued and needed** to make L&B grow. We give a quality all round **nurturing education** which **develops the whole child**; **If the rain came we would not fall.**

*"As many hands build a house, so many hearts make a school."*

*(Matthew Ch 7 24-27)*

**Respect      Resilience      Empathy      Curiosity      Honesty**

**Nurture - 'It is about learning - breaking down barriers'.**



## Spirituality Policy

### Introduction

At this church school, all aspects of school life are driven by our Christian vision and values. We aim for all children to develop as a whole and be the best they can, this includes their spiritual development.

At Leeds and Broomfield we believe that it is very important to provide all children with a range of opportunities to help them develop spiritually. We believe that spiritual development may not be synonymous with Understanding Beliefs and Collective Worship and can be explored through many different curriculum areas and the school day.

Our starting point is our pupils' own "Big" questions about life. This happens regularly throughout each week ensuring that all children are listened to, have a voice and feel valued and important.

The language of spirituality begins from a Christian understanding that everyone is a valued creation, individually and uniquely made by God, like pots made by a potter (Isaiah 64:8). Yet, in life things happen that impact on the physical "pot" of life and create cracks that provide a glimpse of something "beyond" the tangible. Christians would view this as an opportunity to relate to the Divine Creator God.

At Leeds and Broomfield we have created three types of 'moments'. These support all to think about and talk about spirituality through reflection. These are embedded within our Christian vision and values.

**Moments of awe** - breath taking - Links to Curiosity / Empathy - flourish

**Moments of stillness** - in the moment - Links to Honesty - God's love / important / valued

**Moments of Challenge** - Links to Resilience / Respect - Strong foundations for all / nurturing.

### What do we aim to achieve for the children?

- At Leeds and Broomfield we use the language of 'moments'.
- The children become increasingly aware of the concept of **self** – the inner person and the way that this shapes an individual's perception of themselves as a unique human being. The children reflect on the relationship they have with their sense of being a unique person.

#### **Awareness of self**

- The children become increasingly aware of the concept of **others** – a growing concern and compassion of how to treat others. The children reflect on how their values and principles affect their relationships with others. **Empathy for others**

- The children become increasingly aware of the concept of a physical and creative **world** – a growing relationship with beauty through the ability to respond emotionally to experiences of the wonder of the natural world and the results of human creativity. The children explore their understanding of beauty and the effect this has on their perception of and relationship with the world. **Awareness of the world**
- The children become increasingly aware of the concept of **beyond** – a growing relationship with the transcendental and the ability to explore experiences beyond the everyday. The children search for meaning in their very existence and their place in the greater scheme of things. **We are part of something much much bigger.**
- The children develop an understanding of the beliefs and values of Christianity and other world religions. The children are respectful of the beliefs and values of others. They look at links between world faiths and non-faith. These are called “Golden Threads”.
- The children develop the ability to question.
- The children develop their ability to express their thoughts, ideas, feelings and their beliefs.

### How do we do it?

- We provide and plan for a wide range of opportunities for children to develop spiritually in all areas of the curriculum. In particular through Understanding Beliefs, English, Maths, Life Skills, Geography, History, Art and Music.
- We provide and plan for a wide range of opportunities for children to develop spiritually through Worship.
- We also promote spiritual development opportunities through our wider curriculum for example: “Say no to Bullying”, Cultural Day, Sports Week, School Council, and Wellbeing Warriors and through other extra-curricular activities such as school drama productions.
- We provide areas for quiet reflection in school and in the outdoor environment.
- We provide opportunities for prayer, including silence and stillness.
- When planning for spiritual development we focus on our three moments.



Moments of awe - breath taking - Links to Curiosity / Empathy - flourish



Moments of stillness - in the moment - Links to Honesty - God's love / important / valued



Moments of Challenge - Links to Resilience / Respect - Strong foundations for all / nurturing.

This policy should be read in conjunction with:  
 Collective Worship Policy  
 RE Policy

### Document History

Reviewed and updated by F Steer, Approved by EHT June 24. Noted by ASPIRE GB 17 Sept 2024  
 Bi-Annual Review