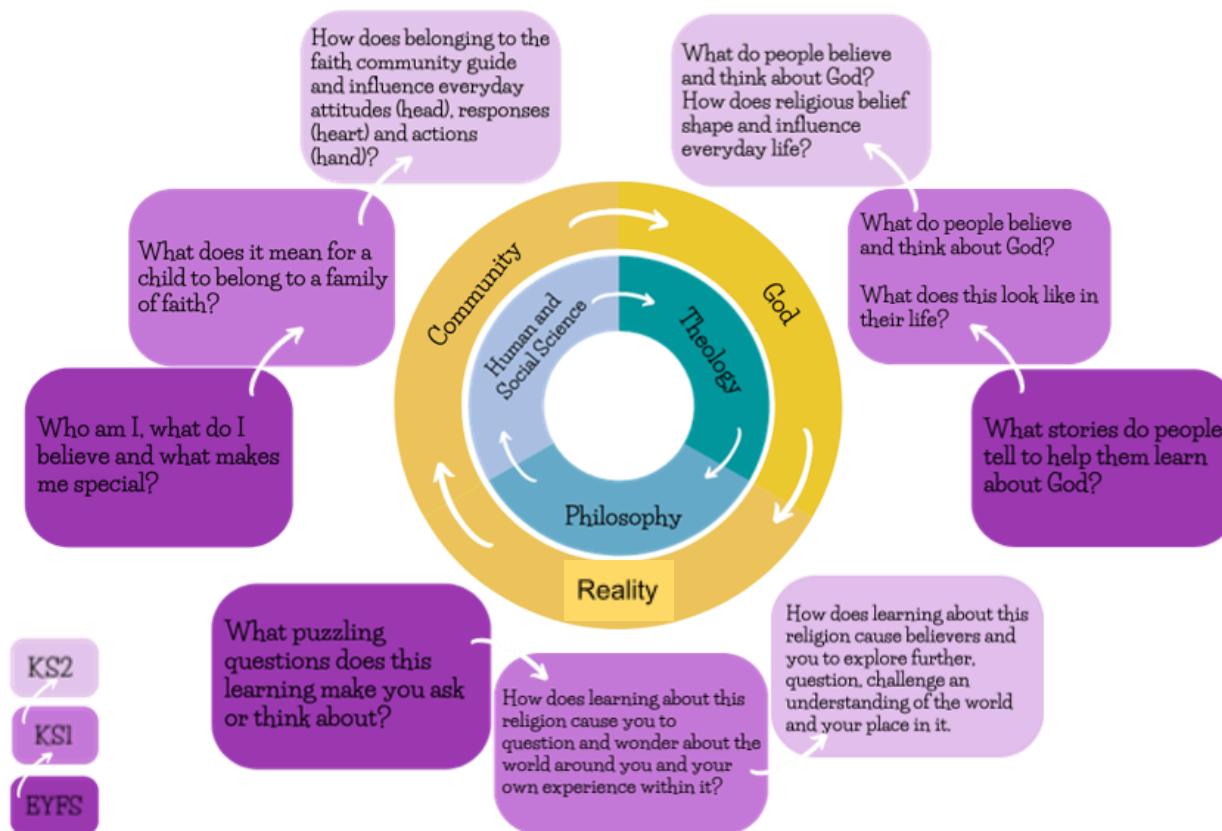


Kent Agreed Syllabus incorporating Understanding Christianity

Kingswood / Platts Heath / Leeds and Broomfield



Black = Understanding Christianity

Red = RE Today units of work

Blue = Diocesan units of work

Green = other

Orange – Year (24 – 25)

Purple – Year 25 – 26

Green – Year 24 - 25

Golden Threads run throughout all themes.

	AUTUMN		SPRING		SUMMER	Special stories to be explored over two term to give a deep and rich understanding and comparison.
YrR/I 24 - 25	EYFS CREATION Why is the word 'God' so important to Christians?	EYFS INCARNATION Why do Christians perform Nativity plays at Christmas?	EYFS <i>What do Christians believe is special about Jesus and the message he brings?</i>	EYFS SALVATION Why do Christians put a cross in an Easter garden?	EYFS <i>What stories are special and why?</i> Stories across faiths - Dharma / Siki / Islam / Judaism and Christian.	EYFS <i>What stories are special and why?</i> Stories across faiths - Dharma / Siki / Islam / Judaism and Christian.

<p>Knowledge</p>	<p>Christians believe that the word 'God is important as the name of someone very important.</p> <p>Christians believe that God is the creator of the world.</p> <p>Christians show that God is important to them in church when they gather.</p> <p>Christians are taught to respect God's name and use it with love and care because God is holy and great.</p> <p>Christians believe that they should care for God's world.</p>	<p>Christians believe God came to Earth in human form as Jesus.</p> <p>Christians believe that Jesus was a special baby because he came from God.</p> <p>Christians believe Jesus came to show that all people are precious and special to God.</p> <p>Christians find the nativity story in the Bible.</p> <p>Christians perform nativity plays to help children remember story of the birth of Jesus.</p>	<p>I can retell at least two accounts of Jesus meeting different people.</p> <p>I can talk about the way Jesus taught about how people should live their lives.</p> <p>I can talk about friendship and forgiveness in my own life.</p> <p>I can retell parables and know they are special stories.</p> <p>I can talk about love and kindness in my own life.</p> <p>I can retell two miracles Jesus has performed and how they teach Christians about Jesus.</p> <p>I can talk about peace in my own life.</p>	<p>Christians remember how the crowds welcomed Jesus on palm Sunday.</p> <p>Christians remember the sadness of Good Friday and surprise and happiness of Easter Sunday.</p> <p>Christians use special symbols special customs connected to Jesus death and the resurrection over the Easter period.</p> <p>Christians believe cross is special reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong.</p>	<p>Jewish people believe in one God, who forgives people when they say sorry. Jewish stories are written in the Torah. Stories in the Torah are also found in the Old Testament of the Bible, so are special to Christians and Jewish people.</p> <p>Muslim people believe in one God, Allah, who made the world and wants people to care for it.</p> <p>Some Muslims stories are written in the Qur'an. Hindu people believe in one supreme being Brahman in the forms of many deities.</p> <p>Hindu stories are found in many sacred books. Sikhi people learn about God wants them to behave through the example of Guru Nanak (teacher) The Guru Granth Sahib tells stories of Guru Nanak and the other Gurus.</p>	<p>Jewish people believe in one God, who forgives people when they say sorry. Jewish stories are written in the Torah. Stories in the Torah are also found in the Old Testament of the Bible, so are special to Christians and Jewish people.</p> <p>Muslim people believe in one God, Allah, who made the world and wants people to care for it.</p> <p>Some Muslims stories are written in the Qur'an. Hindu people believe in one supreme being Brahman in the forms of many deities.</p> <p>Hindu stories are found in many sacred books. Sikhi people learn about God wants them to behave through the example of Guru Nanak (teacher) The Guru Granth Sahib tells stories of Guru Nanak and the other Gurus.</p>
-------------------------	--	---	--	---	--	--

<p>YrR / I Yr I/2 Year 25 - 26 (+L&B Y2 25 - 26)</p>	<p>Y1 GOD What do Christians believe that God is like?</p>	<p>YI INCARNATION Why does Christmas matter to Christians?</p>	<p>Y1 GOSPEL What is the good news that Jesus brings? CORE LEARNING</p>	<p>Y1 SALVATION Why does Easter matter to Christians? CORE LEARNING</p>	<p>Humanism</p> <p>Who are Humanists and how do they live?</p>	<p>Synagogue Trip</p> <p>Y1 JUDAISM Who is Jewish and what do they believe?</p>
<p>Knowledge</p>	<p>Christians believe in God, they find out about God in the Bible.</p> <p>Christians believe God is loving, kind, fair and forgiving, and also Lord and King.</p> <p>Some stories show these Christian beliefs.</p> <p>Christians worship God and try to live in ways that please him.</p>	<p>Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</p> <ul style="list-style-type: none"> • The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus' birth; 	<p>Christians believe Jesus brings good news for all people.</p> <p>For Christians, this good news includes being loved by God, and being forgiven for bad things.</p> <p>Christians believe Jesus is a friend to the poor and friendless.</p> <p>Christians believe Jesus' teaching make people think hard about how to live and shown them the right way.</p>	<p>Easter is very important in the 'big story' of the Bible.</p> <p>Christians believe Jesus rose again, giving people hope of a new life.</p>	<p>Humanism isn't a religion, but a way of thinking and living.</p> <ul style="list-style-type: none"> • Humanists do not believe in God or gods. • They believe that this is our only life, so it is very important to live a worthwhile, happy life for ourselves and others. • There are different ways of being happy • Humanists believe we should be 	<p>I can make connections between the Torah and their beliefs of God.</p> <p>I can give example of Jewish festivals.</p> <p>I can explain the meaning of Jewish practices and rituals.</p> <p>The Shema prayer gives details of the ways in which Jewish people should live, worship God and pray.</p> <p>Yom Kipper / Rosh Hashanan are the holiest days- they ask</p>

		Advent for Christians is a time of getting ready for Jesus' coming.			<p>good to one another; promoting happiness and avoiding doing harm</p> <ul style="list-style-type: none"> • Humanists consider the consequences of their actions • Humanists know the importance of empathy when making decisions about how we should act • The Golden Rule means treating others as you would want to be treated. • Taking care of living creatures and the natural world is really important to a Humanist. 	<p>for forgiveness.</p> <p>Jewish people celebrate Pesach each year to remember God's rescue and faithfulness of the israelites.</p> <p>Tzedakah means 'healing the world'. Important value - the world that God gave them.</p>
<p>KW Yr 1 / 2</p>	<p>Y2 CREATION Who made the world?</p>	<p>Y2 INCARNATION Why does Christmas matter to Christians?</p>	<p>Y2 GOSPEL What is the good news that Jesus brings? DIGGING DEEPER</p>	<p>Y2 SALVATION Why does Easter matter to Christians?</p>	<p>Y2 ISLAM Who is a Muslim and what do they believe?</p>	<p>Synagogue Trip</p>

<p>PH Y2/3/4 2024 - 25</p> <p>(L&B Y2 24-25)</p>		<p><i>Core / DIGGING DEEPER</i></p>		<p>DIGGING DEEPER</p>		<p>Comparison Judaism to Christianity?</p> <p>How do family life and festivals show what matters to Jewish people?</p>
<p>Knowledge</p>	<p>God created the universe</p> <p>The Earth and everything in it are important to God.</p> <p>God has a unique relationship with human beings as their creator and Sustainer.</p> <p>Humans should care for the world because it belongs to God.</p>	<p>Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</p> <p>The birth was extraordinary - worshiped as a King in Matthew / brought good news in Luke.</p> <p>Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.</p>	<p>Christians believe Jesus brings good news for all people.</p> <p>For Christians, this good news includes being loved by God, and being forgiven for bad things.</p> <p>Christians believe Jesus is a friend to the poor and friendless.</p> <p>Christians believe Jesus' teaching make people think hard about how to live and shown them the right way.</p>	<p>Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.</p> <p>Christians believe Jesus builds a bridge between God and humans.</p> <p>Christians believe Jesus rose again, giving people hope of a new life.</p>	<p>Share stories that help to show how Muslims think of God (Allah) and how following God shows them ways to behave e.g. 'Muhammad and the cat', 'The story of the two brothers', 'The crying camel'.</p> <p>Look at calligraphy and listen to nasheeds that express ideas about God and the Prophet Muhammad e.g. calligraphy showing some of the 99 names of Allah; I am a Muslim by Zain Bhikha;</p> <p>Share the words of the Shahadah, listen to the Call to Prayer. Give children a way to respond to their own big questions e.g writing a class big</p>	<p>How some festivals are celebrated by religious and non-religious people</p> <p>That Shabbat is connected to the story of Creation in Genesis 1</p> <p>That Shabbat is about rest, and that it is a time of joy for many Jewish people</p> <p>That some Jewish festivals are connected to the seasons</p> <p>How Jewish people remember Rosh Hashanah and Yom Kippur, and celebrate them with a variety of rituals</p> <p>The story of Jonah and how this links with Yom Kippur</p> <p>That these are serious festivals that</p>

					<p>questions poem or a 'Where is God?' poem.</p> <p>Describe one of the beliefs that Muslims hold about God e.g. tawhid.</p> <p>Share the story of the revelation of the Holy Qur'an – how the Angel Jibril revealed it to Prophet Muhammad on Mount Hira; how Muslims learn Arabic to be able to read and remember it; some teachings from the Holy Qur'an.</p> <p>Talk to Muslims about what they believe about God.</p> <p>Explore what the concept of God means for the children themselves.</p> <p>Identify the objects that are most precious to them.</p> <p>Why are they precious?</p> <p>How does it show?</p> <p>Identify objects that are significant to Muslims; if possible, see them being used by a believer, e.g. prayer beads, prayer mat, Qur'an and</p>	<p>talk about being and saying sorry, forgiveness and deliverance.</p> <p>How the Seder plate connects to the story, and brings it to mind for Jewish people today</p> <p>That the remembrance of Exodus and freedom from slavery is important – it tells Jews about God (his deliverance and rescue) and also about justice (remembering what it was like to be enslaved)</p>
--	--	--	--	--	--	--

					stand, compass, headscarf. Why are these important? Share the experiences of a Muslim during the fast of Ramadan and the celebrating of Eid-ul-Fitr. Why do Muslims celebrate?	
<p>KW Year 3 2024 – 2025</p> <p>PH / L&B Yr (¾) 2025 - 26</p>	<p>Y3 PEOPLE OF GOD What is it like to follow God?</p>	<p>Y3 INCARNATION What is the Trinity? CORE LEARNING</p> <p>CHRISTMAS theme 2 lessons</p>	<p>Y3 SALVATION Why do Christians call the day Jesus died 'Good Friday'? CORE LEARNING</p>	<p>Y3 KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?</p>	<p><u>GURDWARA TRIP</u></p> <p>SIKHI How do Sikh people worship and celebrate?</p>	<p>Hindu Dharma What does it mean to be a Hindu in Britain today</p>
<p>Knowledge</p>	<p>The Old Testament tells the story of a particular group of people, the children of Israel known as the People of God - and their relationship with God.</p> <p>The people of God try to live in the way God wants,</p>	<p>Christians believe God is Trinity: Father, Son and Holy Spirit.</p> <p>Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his</p>	<p>Christians see Holy week as the culmination of Jesus' earthly life, leading to his resurrection.</p> <p>The various events of Holy Week such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.</p>	<p>Christians believe that Jesus inaugurated the 'Kingdom of God' - Jesus' whole life was his demonstration of his belief to God - he is King - not just in heaven but here and now.</p> <p>Christians believe</p>	<p>Sikhs can worship at any time or day, at home or in the Gurdwara.</p> <p>Sikhs are expected to pray three times a day and meditate and recite words from the holy scripture.]]Sikh respect and regard the Guru Granth Sahib as a living</p>	<p>Find out about how Hindus show their faith within their families. Learn that 'Hinduism' is incredibly diverse as a whole way of life rather than a set of beliefs. Find out about the objects involved in puja at home and at</p>

	<p>following his commands and worshipping him.</p> <p>They believe he promises to stay with them and Bible stories show how God keeps his promises.</p>	<p>followers.</p> <p>Jesus, the Son of God, is seen by Christians as revealing that God the Father is like.</p> <p>Understanding God is challenging; people spend their whole lives learning more and more about God.</p> <p>Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</p>	<p>Christians today trust that Jesus really did rise from the dead, and so is still alive today.</p> <p>Christians remember and celebrate Jesus' last week, death and resurrection.</p>	<p>Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him.</p> <p>Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God.</p> <p>Christians celebrate Pentecost as the beginning of the Church.</p>	<p>Guru.</p> <p>The Gurdwara is a place that welcomes and open to everyone and known as the ' doorway to the house of God'.</p> <p>All sikhs are encouraged to perform Seva or selfless services.</p> <p>Vaisakhi is the biggest and important festival to remember the founding of Khalsa and Sikh New Year.</p>	<p>the mandir; murtis, family shrine, statues and pictures of deities, puja tray including incense, fruit, bells, flowers, candles;</p> <p>Learn about an important sacred text; the Bhagavad Gita</p> <p>Learn about Hindu religious ritual; the OM, blessing food, the aarti ceremony, singing hymns (bhajans).</p> <p>Explore Hindu ideas about the four aims of life (punusharthas) dharma: religious or moral duty; artha: economic development, providing for family and society by honest means; kama: regulated enjoyment of the pleasures and beauty of life; moksha: liberation from the cycle of birth and rebirth; reincarnation.</p> <p>Explore Hindu ideas of karma – how actions bring good or bad karma. Find out how</p>
--	---	--	---	---	---	---

						<p>and why 'snakes and ladders' links with Hindu ideas of karma. Explore what Hindus do to show their tradition within their faith</p> <p>Find out about the deities and how they help Hindus achieve moral aims</p> <p>Find out about moral aims for others and moral aims for self; karma and dharma</p> <p>See what Hindu moral teachings in action look like.</p> <p>Mahatma Gandhi, Pandurang Shastri Athavale.</p>
<p>Year 3/4/5 2025 – 2026 PH / L&B Year 5/6</p>	<p>Y4 CREATION What do Christians learn from the Creation story?</p>	<p>Y4 INCARNATION Was Jesus the Messiah? CORE LEARNING</p>	<p>Y4 GOSPEL What kind of a world did Jesus want?</p>	<p>Y5 SALVATION What did Jesus do to save human beings?</p>	<p>Humanism – Who are humanists and what do they value?</p>	<p>Why do some people think that life is a journey and what significant experiences mark this?</p>
<p>Knowledge</p>	<p>God the Creator cares for the creation, including human beings.</p>	<p>Jesus was Jewish. Christians believe</p>	<p>Christians believe Jesus challenges everyone about how to live - he sets the</p>	<p>Christians read the 'big story' of the Bible as pointing out the need for</p>	<p>Humanism isn't a religion, but a way</p>	<p>can suggest why some people see life as a journey and identify some key</p>

	<p>As human beings are part of God's good creation, they do best when they listen to God.</p> <p>The Bible shows that God wants to help people to be close to him - he keeps his relationship with them, gives them guidelines on good ways to live (such as the ten commandments)</p>	<p>Jesus is God in the flesh.</p> <p>They believe his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God.</p> <p>The Old Testament talks about a 'rescue' or 'anointed one' - a messiah.</p> <p>Christians believe that Jesus fulfilled these expectations and that he is the Messiah. (Jewish people do not think Jesus is the messiah)</p> <p>Christians see Jesus as their Saviour.</p>	<p>example for loving God and your neighbours, putting others first.</p> <p>Jesus shows love and forgiveness to unlikely people.</p> <p>Christians try to be like Jesus - they want to know him better and better.</p> <p>Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.</p>	<p>God to save people. The ongoing relationship with humans.</p> <p>The Gospels give accounts of Jesus' death and resurrection.</p> <p>The New Testament says that Jesus' death was somehow for us.</p> <p>Christians interpret this in a variety of ways - sacrifice for sin; death and the devil; paying the punishment for others; rescuing the lost and leading them to God, leading from darkness to light.</p> <p>Christians remember Jesus' sacrifice through the Holy Communion.</p> <p>Christians believe that Jesus calls them to sacrifice their own needs so the needs of</p>	<p>of thinking and living.</p> <p>Humanists do not believe in God or gods and believe you do not need to follow a religion or believe in a God to be happy.</p> <p>They believe that this is our only life, so it is very important to live a worthwhile, happy life for ourselves and others.</p> <p>Humanists know the importance of empathy when making decisions about how we should act</p> <p>The Golden Rule means treating others as you would want to be treated.</p> <p>Taking care of other living creatures and the</p>	<p>milestones on this journey.</p> <p>I can describe what happens in Christians, Jewish, Hindu and Humanist ceremonies of commitment and say what these rituals mean.</p> <p>I can suggest reasons why marking the milestone of life are important for people.</p> <p>I can explain similarities and differences between ceremonies of commitment.</p> <p>I can link up questions and answers about how believers show commitment with their own.</p> <p>Ideas about community, belonging and belief.</p> <p>I can discuss and present my own ideas about the value and challenge of religious and non-religious commitment in Britain today.</p>
--	--	--	--	---	---	---

				<p>others, and some are prepared to die for others and for their faith.</p>	<p>natural world is really important to a Humanist. A Humanist celebrates humanity and the human spirit – intellectual, technological and creative/artistic achievements No place of worship – instead Humanists take pleasure in both the natural wonder of the world around us and human creativity. Many Humanists have shared moral values – kindness, compassion, fairness, justice, honesty Happiness as a worthwhile goal; happiness as more than simple</p>	
--	--	--	--	---	---	--

					<p>sensory pleasures: the importance of relationships, exploration, and achieving our goals. The time to be happy is now – there is only one life.</p> <p>Humanists do not have special festivals; however, many humanists will celebrate cultural occasions. Many Humanists mark key moments in people’s lives such as births, weddings, and deaths</p> <p>Humanist weddings celebrate two people agreeing to spend the rest of their lives together, making a wedding personal</p>	
--	--	--	--	--	--	--

					<p>and meaningful to the couple. Human relationships are really important, particularly the need for love and support from other people in our lives (particularly given the absence of belief in a god or gods), including the need to offer support as well as accept it.</p>	
<p>KW 4 / 5 / 6 2024 - 2025</p> <p>L&B Y3/4 2024 - 2025</p>	<p>Y5 GOD What does it mean if God is loving and holy?</p>	<p>Humanism What is it like to be a humanist in Britain today?</p>	<p>Y5 PEOPLE OF GOD How can following God bring freedom and justice?</p>	<p>Y4 SALVATION Why do Christians call the day Jesus died 'Good Friday'? DIGGING DEEPER</p>	<p>How do people from religious and non religious communities celebrate key festivals?</p>	<p>Green religion? How and why should religious communities do more to care for the Earth?</p> <p><u>TRIP Walk in nature</u></p>

<p>Knowledge</p>	<p>Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.</p> <p>Christians believe that God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice but also loving, forgiving and full of grace.</p> <p>Christians do not all agree about what God is like but try to follow his path, as they see it in the Bible.</p> <p>Christians believe getting to know God is like getting to know a person rather than learning information.</p>	<ul style="list-style-type: none"> • Humanism isn't a religion, but a way of thinking and living. • Humanists do not believe in God or gods and that there is no persuasive evidence for the existence of a god or gods. • They believe that this is our only life, so it is very important to live a worthwhile, happy life for ourselves and others. • Humanists value creativity, discovery of new information, the beauty of the world around them, friendship, democracy and equality. 	<p>The Old testament pieces together the story of the People of God.</p> <p>The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin.</p> <p>Christians apply this idea to living today by trying to serve God and to bring freedom to others, caring for them, bringing health, food, justice and telling the story of Jesus.</p>	<p>Christians see Holy week as the culmination of Jesus' earthly life, leading to his resurrection.</p> <p>The various events of Holy Week such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.</p> <p>Christians today trust that Jesus really did rise from the dead, and so is still alive today.</p> <p>Christians remember and celebrate Jesus' last week, death and resurrection.</p>	<p>Explain two ways in which people might celebrate Christmas at home and in church</p> <p>Describe how a sociologist might investigate Christmas Use survey data to analyse information about how people celebrate Christmas</p> <p>Consider how different religious and non-religious people might celebrate a festival and their reasons for doing so.</p> <p>Consider why festivals are still important to people of different worldviews today</p> <p>Discuss how festivals in the UK may have changed in meaning and emphasis.</p>	<p>Describe and make connections between examples of religious creativity (buildings and art)</p> <p>Show understanding of the value of sacred buildings and art</p> <p>Suggest reasons why some believers see generosity and charity as more important than buildings and art.</p> <p>Apply ideas about values and from scriptures to the title question.</p>
-------------------------	---	---	--	---	--	--

		<ul style="list-style-type: none">• Humanists believe science is the best method to understand the universe.• Humanists adapt or change their beliefs when faced with new evidence.• Atheism is no belief in a god or gods.• Agnosticism is the belief that we cannot know whether there a god or gods exist.• You can live a good and happy life without the need for a god or gods.• Humanists experience spirituality in awe and wonder moments.• Nature and the world around them is a source of				
--	--	--	--	--	--	--

		<p>excitement and beauty.</p> <ul style="list-style-type: none"> When a humanist describes something as spiritual, they are not connecting it to a god or gods or the supernatural. 				
<p>PH / L&B only 5/6 2024 - 2025</p>	<p>Y6 CREATION Creation and science: conflicting or complementary? in the wider context of 'Big Questions'</p>	<p>Y6 GOSPEL What would Jesus do?</p> <p>CHRISTMAS theme 2 lessons</p>	<p>Y6 SALVATION What difference does the resurrection make for Christians?</p>	<p>Y6 KINGDOM OF GOD What kind of king is Jesus?</p>	<p>What can be done to reduce racism? Can religion help?</p>	<p>MOSQUE TRIP</p> <p>ISLAM What does it mean to be a Muslim in Britain today?</p>
<p>Knowledge</p>	<p>There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts.</p> <p>These debates and controversies relate to purpose and interpretation of text. Genesis.</p>	<p>The good news is not just about setting an example for good behavior and challenging bad behavior: it is that Jesus offers a way to heal the damage done by human sin.</p> <p>Christians see that Jesus' teachings and example cut across expectations - the Sermon of the</p>	<p>Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationships with God.</p> <p>The Gospels give accounts of Jesus' death and resurrection.</p>	<p>Jesus told many parables about the kingdom of God. These suggest that God's rule has begun through life teaching and example of Jesus - through the lives of Christians.</p> <p>The Kingdom is compared to a</p>	<p>Discover and think about the meanings of some key ideas about racism and religion by studying some people who have given their lives to reducing prejudice and hatred.</p> <ul style="list-style-type: none"> Learn in depth and detail about the statues of Colston 	<p>I can talk about some simple ideas about Muslim beliefs about God- linking with some of the the 99 names if Allah.</p> <p>I can re-tell a story about the life of the Prophet Muhammad.</p> <p>I can recognise some objects from Muslims.</p> <p>I can make links</p>

	<p>There are many scientists throughout history and now who are Christians.</p> <p>The discoveries of Science make Christians wonder even more about the power and majesty of the Creator.</p>	<p>Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable.</p> <p>Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.</p>	<p>Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end.</p> <p>This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).</p>	<p>feast where all are invited to join in. Not everyone chooses to do so.</p> <p>Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.</p>	<p>and Wesley in Bristol.</p> <ul style="list-style-type: none"> • Consider how music, film, prayer, art and other forms of expression have been used in struggles against racism. • Enable pupils to think for themselves about the ways that scriptures encourage religious people to treat all humans with dignity, respect, equity or love – and consider reasons why this does not always happen. • Learn that early Christian traditions include important stories about human unity, even though the Christian church has sometimes been complicit in racism. • Learn that Prophet Muhammad taught his followers to set racial difference aside. • Ask good questions about racism and equality, discussing how religion could make more positive contributions to 	<p>between what the Holy Qur'an says and how Muslims behave.</p> <p>I can identify some ways Muslims pray.</p> <p>I can talk about the fact that Muslims believe in God (Allah) and follow the examples of the Prophet Muhammad.</p> <p>I can identify ways Muslims mark Ramadan and celebrate Eid and how this makes them feel.</p>
--	--	--	---	---	--	--

					<p>justice.</p> <ul style="list-style-type: none">• Consider some questions, such as: can prayer help reduce racism? Does God care about racism? Why are religious people sometimes racist even though they preach love for all? Is it only religious people who fail to live up to their ideals?• Create a work of art and commentary on it, expressing pupils' reactions to the idea that 'we have far more in common than keeps us apart'.• Pupils weigh up their own learning in relation to their own ideas about equity, justice and race..	
--	--	--	--	--	---	--