

**ASPIRE Federation**

**Protected Characteristics**

**Year R- Year 6**

 **Year R Protected Characteristics**

|  |  |
| --- | --- |
|  | * All about me- family tree
* Past and present
* Birthdays
* Life Skills - friendships, relationships and family - who are our ‘special/safe’ people.
 |
|  | * Mental Health Awareness Week
* Paralympics
* Life Skills - we are all unique
 |
|  | * Women's History Month
* Gender
* Combating stereotypes around roles and jobs via dance, stories and visitors.
* Art - Female icons
* Women in Computing / STEM - Ada Lovelace / Grace Hopper
* Profile of sport between men and women ie Football
 |
|  | * Black History Month
* Anti-bullying week
* Safer internet day
* Focussing on positive role models such as Mo Farah, Marcus Rashford etc
* People in Brazil
* Music - Diversity in other countries
* Art - GRT influence
* History - Explorers
* European Day of Languages
 |
|  | * Divali
* Chinese New Year
* Christmas- The nativity story
* Easter- the Easter Story and songs, lent, pentecost
* Creation, Incarnation, salvation, God, Gospel - Christianity units
* Stories across faiths - Dharma / Siki / Islam / Judaism and Christian.
* Humanism - Who are Humanists and how do they live?
* Who is Jewish and what do they believe?
 |
|  | * Anti-bullying week
* Safer internet day
 |
|  | * Show and Tell- family weddings
* All about me- family tree
* Life Skills - friendships, relationships and family - who are our ‘special/safe’ people.
 |
|  | * Science- Life cycles.
* Science - animals including humans
 |
|  | This area is not covered within the Primary School Curriculum. Any individual instances of anything involving this within school will be dealt with accordingly. |

**Year 1 Protected Characteristics-**

|  |  |
| --- | --- |
|  | * Timelines and arranging members of staff by their age after discussing the children’s perception of age.
* Science - Life cycles of humans
 |
|  | * Mental Health Awareness Week
* PSHE- Celebrating Differences
* Red Nose day- Awareness of diverse disabilities
* Focus on paralympics.
* Life Skills - uniqueness, individual strengths
 |
|  | * Anti-bullying week
* Safer internet day
* Stories
* Looking at specific sport stars ie Dame Kelly Holmes/Tom Daley
* Life Skills - the family unit - safe and special people in our lives.
 |
|  | * Black History Month
* Anti-bullying week
* Safer internet day
* Focussing on positive role models such as Mo Farah, Marcus Rashford etc
* People in Brazil
* Music - Diversity in other countries
* Art - GRT influence
* History - Explorers
* European Day of Languages
 |
|  | * Divali
* Chinese New Year
* Christmas- The nativity story
* Easter- the Easter Story and songs, lent, pentecost
* Creation, Incarnation, salvation, God, Gospel - Christianity units
* Stories across faiths - Dharma / Siki / Islam / Judaism and Christian.
* Humanism Who are Humanists and how do they live?
* Judaism- Who is Jewish and what do they believe?
 |
|  | * Anti-bullying week
* Safer internet day
* Stories
* Looking at specific sport stars ie Dame Kelly Holmes/Tom Daley
* Life Skills - the family unit - safe and special people in our lives.
 |
|  | * Focusing on weddings in different religious faiths and comparing them.
 |
|  | * Science- Life cycles.
* Science - animals including humans
 |
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**Year 2 Protected Characteristics**

|  |  |
| --- | --- |
|  | * Science - Life cycles of humans
* Art- Artists alive and deceased
 |
|  | * Mental Health Awareness Week
* Red Nose day- Awareness of diverse disabilities
* Paralympics
 |
|  | * Anti-bullying week
* Safer internet day
* Role models
* Specific Sports Stars- Dame Kelly Holmes/Tom Daley
 |
|  | * Black History Month
* Anti-bullying week
* Safer internet day
* Role Models
* Music - diversity in other countries
* Art - GRT influence/promotion of racial equality
* European Day of Languages
* Influential male and female sporting stars of all backgrounds.
 |
|  | * Ramadan and Eid
* Creation, incarnation, Gospel, Salvation - Christianity units
* Hindu Dharma What does it mean to be a Hindu in britain today
* Islam Who is a Muslim and what do they believe?
 |
|  | * Anti-bullying week
* Safer internet day
* Role models
* Specific Sports Stars- Dame Kelly Holmes/Tom Daley
 |
|  | * Marriage Circle Time
 |
|  | * Science- Life cycles
* Animals including humans
 |
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**Year 3 Protected Characteristics-**

|  |  |
| --- | --- |
|  | * History - Prehistoric Britain and life spans
* History - The role of children in the past (Roman Britain, ancient Greece, Egypt)
 |
|  | * Mental Health Awareness Week
* Computing - Chieko Asakawa - blind computer scientist who works to help blind people in their daily lives
* Paralympics
 |
|  | * Women's History Month
* History - The difference in men/women’s role in the past (Roman Britain, ancient Greece, Egypt)
* Skeletal system and muscles- men-women
* Music - Female rock and roll icons
* Art - Female icons
* Computing / Women in STEM - Katerine Johnson and her involvement with the space program
* Profile of sport between men and women ie Football
 |
|  | * Black History Month
* Anti-bullying week
* Safer internet day
* Music - diversity in other countries
* Art - GRT influence/promotion of racial equality
* History - Ancient civilisations in Britain and their travel here.
* European Day of Languages
* Influential male and female sports stars of all backgrounds
 |
|  | * People of God, Salvation, Kingdom of God, Incarnation Christianity units.
* How do people from religious and non religious communities celebrate key festivals?
* How do Sikh people worship and celebrate
* Players observing Ramadam receiving additional breaks during sporting events.
* Men and women playing sport with religious headdress.
 |
|  | * Anti-bullying week
* Safer internet day
* Life cycles of humans and how we develop
* Specific Sports stars ie Dame Kelly Holmes/Tom Daley
 |
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**Year 4 Protected Characteristics-**

|  |  |
| --- | --- |
|  | * Generational Differences
* History - The role of children in the past (Roman Britain, ancient Greece, Egypt)
 |
|  | * Mental Health Awareness Week
* Celebrities- how people can be successful with a disability
* Art- significant artists with disabilities
* Computing - Chieko Asakawa - computer scientist who works to help blind people in their daily lives
* Paralympics
 |
|  | * Women's History Month
* History - The difference in men/women’s role in the past (Roman Britain, ancient Greece, Egypt)
* Music - female rock and roll icons
* Art - female icons
* Computing - Women in STEM - Katherine Johnson and her role in the space program
* Profile of sport between men and women ie Football
 |
|  | * Black History Month
* Anti-bullying week
* Safer internet day
* Significant people of the black community.
* Music - diversity in other countries
* Art - GRT influence/promotion of racial equality
* History - Ancient civilisations in Britain and their travel here.
* European Day of Languages
* Influential male and female sports stars ie Dame Kelly Holmes/Tom Daley
 |
|  | * Creation, incarnation, Gospel, Salvation - Christianity units.
* Humanism-What is Humanism and what do they value?
* Why do some people think that life is a journey and what significant experiences mark this?
* players observing Ramadam to receive additional breaks
* men and women playing sports wearing a headdress
 |
|  | * Anti-bullying week
* Safer internet day
* Keeping up to date with current issues
* PSHE- discussing different types of family.
* Specific Sports stars ie Dame Kelly Holmes/Tom Daley
 |
|  | * PSHE- Discussing different relationships
 |
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|  | This area is not covered within the Primary School Curriculum. Any individual instances of anything involving this within school will be dealt with accordingly. |

**Year 5 Protected Characteristics-**

|  |  |
| --- | --- |
|  | * History - The role of children in the past (Anglo Saxons, Picts & Scots, Vikings, World War 2)
 |
|  | * Mental Health Awareness Week
* Paralympics
 |
|  | * Women's History Month
* History - The difference in men/women’s role in the past (Anglo Saxons, Picts & Scots, Vikings, World War 2)
* Art - Female icons
* Profile of Sport between men and women ie Football
 |
|  | * Black History Month
* Anti-bullying week
* Safer internet day
* Music - diversity in other countries/promotion of racial equality
* Art - GRT influence
* History - Ancient civilisations in Britain and their travel here.
* European Day of Languages
* Influential male and female sports stars of all backgrounds
 |
|  | * God, Incarnation, People of God, Salvation - Christianity units
* How do people from religious and non religious communities celebrate key festivals?
* Green religion? How and why should religious communities do more to care for the Earth?
* Music - links to Holi Fest
* -players observing Rmaadam receiving additional breaks during games
 |
|  | * Anti-bullying week
* Safer internet day
* Kings and Queens- across the ages
* Treatment of woman during different periods.
* Computing pioneers - Alan Turing / Peter Landin
* Specific sports stars ie Dame Kelly Holmes/Tom Daley
 |
|  |  |
|  | * The Menstrual Cycle.
 |
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**Year 6 Protected Characteristics-**

|  |  |
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|  | * Changes in the body
* Growing up
* Transition to high school
* Social Media- body image
* History - The role of children in the past (Anglo Saxons, Picts & Scots, Vikings, World War 2)
* Life Skills - respect and equality of the elderly.
* Community projects for the elderly
 |
|  | * Mental Health Awareness Week
* Paralympics
* Enrichment Sports Days
* Life Skills - uniqueness, diversity, appearance and worth
 |
|  | * Women's History Month
* History - The difference in men/women’s role in the past (Anglo Saxons, Picts & Scots, Vikings, World War 2)
* Art - Female icons
* Profile of sport between men and women ie Football
* Gender equality/stereotypes/roles
 |
|  | * Black History Month
* Anti-bullying week
* Safer internet day
* Music - diversity in other countries/promotion of racial equality
* Art - GRT influence
* History - Ancient civilisations in Britain and their travel here.
* European Day of Languages
* Influential male and female Sports stars of all backgrounds
 |
|  | * -Creation, Gospel, Salvation, Kingdom of God - Christianity units.
* What can be done to reduce racism. Can religion help?
* ISLAM- What does it mean to be a Muslim in Britain today?
* Music - links to Holi Fest
* Players observing Ramadam having additional rest breaks
* Men and women playing sport wearing a headdress
 |
|  | * Anti-bullying week
* Safer internet day
* Computing pioneers - Alan Turing / Peter Landin
* Specific Sports Stars- Dame Kelly Holmes/Tom Daley
* Life Skills - LGBTQ+ information
 |
|  | * Life Skills - friendships, relationships and family - blended families.
 |
|  | * Sex Education
* Life Skills - the changing body
 |
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