

Homework Term 4

Please select at least three pieces of homework to complete by the end of term (21st March) from the menu below. Our learning this term is **What was life like in Ancient Greece?**

<p>Read and retell the story of Medusa, the Gorgon, who could turn people to stone if they looked at her.</p> <p>Illustrate your story with a detailed drawing of Medusa's face, showing the venomous snakes that sprouted from her head instead of hair</p>	<p>Design a mythical creature. Which animals' body parts could you include in your design? What personality will your creature have?</p> <p>Make your creature using junk materials and give it a fabulous name</p>	<p>Spot buildings influenced by Greek architecture around your nearest town or city, and take photographs to show in school.</p> <p>Hunt for columns, statues or pillars. Find out about different types of column (Doric, Ionic, Corinthian) and see if you can identify any of these on your hunt.</p>
<p>Be inspired by Greek art! Look at online examples of pottery and create a design for an ancient Greek jug or bowl.</p> <p>You could choose a scene from Greek mythology to represent in your artwork or maybe another familiar story. Remember to use colours typical of Greek art, such as black, white, red and yellow</p>	<p>Find out about famous Greek philosophers such as Plato, Aristotle, Archimedes and Pythagoras. How did their work influence life today?</p> <p>Make a powerpoint using downloaded images and drawings and write informative sentences and captions.</p>	<p>Look carefully at the shapes of the letters of the Greek alphabet.</p> <p>Practise forming them and pronouncing them. Can you teach the alphabet to your family?</p>
<p>Read about Narcissus, the young man who fell in love with his own reflection.</p> <p>What is the moral of the story? Write a letter to Narcissus, telling him to change his ways!</p>	<p>Taste some traditional Greek dishes such as moussaka, figs, goat's cheese or taramasalata.</p> <p>Write a food review, describing what you have eaten.</p>	<p>Be like an athlete ready to perform at the Olympic Games and get fit by taking a daily run.</p> <p>Time yourself each day and record it in a table. Can you beat your personal best?</p>

Thank you for your continuing support with your child's learning

