

Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your Created by:

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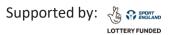
ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.











Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£17080
How much (if any) do you intend to carry over from this total fund into 2022/23	£5820
Total amount allocated for 2022/23	£17130
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22950 (To go towards PE active leads on MPS. Forest School, football club and lacrosse equipment)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	61% Some children had not been swimming before. !00% are now at least water confident.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/<mark>No</mark>













Action Plan and Budget Tracking

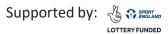
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: September 2022]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
primary school pupils undertake at I	east 30 minutes of physical activity a d	lay in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Whole school focus on ALL children being physically active for at least 30 minutes every day. Regular activity to increase alertness and the positive impact upon health and wellbeing		25% towards total cost of active lead role	Whole school intra hockey tournament held — chosen based on child voice during school council meetings Active lead to oversee lunchtime football terms 2 and 3 — allowing competition based games and challenges KS2 cross country inter event Football and boxing club held term 1 and 2. Active lead to run asc terms 4 & 5 Cricket for KS1 and KS2 children Competitions include: swimming gala, cross country, hockey, football, cricket, athletics	the school Use PE funding to source another ASC club / experience for the children – additional to the clubs introduced in the 22/23 academic year Continue active play and lunchtimes













	°Development of active learning opportunities across the curriculum (Active reading, maths, English) °Use of data to identify who requires development in learning via activity based learning °Identify children who are not engaging in after school activities and invite directly to school clubs and engage with parents.	Part of active lead role	under review with CT and Active	Teach active so resource is available for both teachers and Tas to use and access, to support all children Active lead having impact on pupils learning in core subjects.
Continue to promote healthy active lifestyles within the school	Continue to celebrate sporting achievements inside and outside of school. Use of display boards and awards in celebration and collective worship.	lead role	KS2 Cross country awards celebrated in term 2. PE display board. KS2 inter football tournament celebrated. School PE board currently under review to include celebration and key aspects for School Games Mark. ECO ambassador training completed to link in with healthy living	Active Lives Survey provided quantitative data to reflect the opportunities for sport across the school Kent school games GOLD mark awarded for 22/23 academic year Build on ECO ambassador training to continue the promotion of healthy lifestyles













Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
across the curriculum positively impacting behaviour and attainment	*Active reading. English and maths *Running of interventions through an active means to impact on pupils progress and attainment in core subjects *Participate in ASPIRE cup *Sports Week to promote leading healthy and active lifestyle, raising profile of PE and sport through various curriculum sports *Active lunch times *Each class to have a PE floor book *PE/Active learning board in schools *School website/newsletters up to date with relevant information	Release time for PE lead Part of active lead role / cost	December 2022 Whole school CPD on active learning – completed for all staff of 22/23 Sports day dates pencilled in and completed through term 6 Active learning boards up to date. PE boards being explored PE books effectively used Sport Wednesday's completed in term 6 – each week a different aspect or sport / opportunities ensuring all children could access	continue to improve learning behaviours for all children
Development of cross curricular skills through PE – leadership, resilience, determination, team work	°Forest school – all year round to develop cross curricular skills	£1500	Children visit local forest school and other federation school for use of outdoor learning. Visit to local farm for nurture and wellbeing needs.	Continuation of outdoor learning. Curriculum year A completed (2 year rolling curriculum) successfully implemented, showing clear progression of fundamental skills being grown.













Development of language and vocabulary within PE to enhance the curriculum as a whole	°Embed use of key words and assessment vocabulary within PE lessons and monitor impact in all curriculum areas	25% towards total cost of	PE lead deep dive and IA visit supports effective use of vocabulary within PE	Deep dive January 23 to continue to see the development of vocabulary used within lessons Deep dives continue to show vocabulary is used in all classes
				and embedded with the teaching of PE and sport
Ensure all sporting/physical activity opportunities are communicated extensively	Flyers/posters are delivered home via email as well as placed on notice boards. Provide parents with local sports and fitness groups.	total cost of active lead role	opportunities for the all year groups	
media tools and provide regular comments in newsletters and	PE display board in visible place for all children to engage with. Share outcome of the sports that take place.	1£300	PE boards being explored	Pe board introduced along side active lead board. Kent School Games GOLD award achieved











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence, knowledge and skills of all staff in teaching and supporting PE to promote the positive progress of all children.	lessons – active vs non active PE	£1000 PE Lead release time	PE lead deep dive and IA visit supports effective use of – positive praise from IA	SIAMS report January 2023 highlights active learning / sport helps to facilitate development of the whole child.
To embed the use of technology in PE	°Use of QR codes to support assessment and progression of all children	N/A	QR codes being trialled – allows	Embed QR codes for all areas of assessment for 23/24 academic year
To provide relevant and essential CPD for the PE lead	°PE subject lead to attend updates/relevant training and distribute accordingly with staff	£250	School Games Mark training Sports Direct – activity day Teach Active CPD Active Lives Survey training SEND engagement	2023 PE conference Continue to build on current PE/sport achievements through the leadership of active lead/Head of PE/Kent School Games partnership













Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a broad range of sports and activities to engage all pupils within school ensuring focus upon less active and specific groups (SEN, GRT, PP)	°ASPIRE cup °Audit of existing equipment / new equipment order as necessary to match SOW °Mystery sport °Gym wall bar apparatus	£7,000	December 2022 New balls purchased New storage purchased for PE equipment Lacrosse introduced Gym wall bars being installed Boxing club at lunchtime SEND Table cricket Cricket	Gym wall bars now allows all children to take part in a variety of activities to meet NC links to gym
Provide a mystery sport for KS2 children. Provide OAA to KS1 and KS2 children Provide gymnastic wall bar and equipment lessons to KS2 children	°Invest in Gym wall bars °Plan and deliver OAA across the year within newly designed long term plan °Gym apparatus lessons to be taught at one of the local schools that have wall bars		December 22 Wall bars purchased – awaiting delivery date OAA implemented and staff trained to deliver across whole school	Train all staff on use of new wall bars – now allows all areas of gym to be taught on site











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise participation in competitive sport ensuring that all groups of children have the same opportunities	°All children to participate in intra sport competitions °All children given the opportunity to participate in inter sport competitions	25% towards	December 22 Inter cross country for KS2 Inter Cross country for Years 5 and 6 Intra hockey tournament for whole	Continue to enter local events for competition for all year groups This will continue to increase now
All children given the opportunity to represent their school in intra school competitive sport and a competitive sports day For children to take part and given the	°Implementation of ASPIRE cup °Sports day planned for all children to participate in		school Enter term 3 competitions when available Competitions entered: SEND table cricket Cricket	the school has transferred to the Maidstone Kent School Games area. Access to Ashford events still possible allowing greater opportunity.
opportunity to take part in inter sport competitions			Sports hall athletics Football Swimming gala	

Signed off by	
Head Teacher:	F. Steer
Date:	On-going review throughout the year
Subject Leader:	C.Liddicoat
Date:	July 2023
Governor:	A.Allum
Date:	









