

# Primary PE and sport premium

Website Reporting Tool

Revised July 2021



**Commissioned by**



Department  
for Education

**Created by**



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your Created by:





Supported by:



ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Created by:  association for  
Physical  
Education  Active  
Partnerships  
Helping communities thrive through sport  YOUTH  
SPORT  
TRUST

Supported by:   SPORT  
ENGLAND  
LOTTERY FUNDED

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£17080
How much (if any) do you intend to carry over from this total fund into 2022/23	£5820
Total amount allocated for 2022/23	£17130
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22950 (To go towards PE active leads on MPS. Forest School, football club and lacrosse equipment)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	61% Some children had not been swimming before. !00% are now at least water confident.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	61%



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Whole school focus on ALL children being physically active for at least 30 minutes every day. Regular activity to increase alertness and the positive impact upon health and wellbeing	<ul style="list-style-type: none"> <li>° Termly challenges to be introduced at lunchtimes that will be lead by lunchtime staff</li> <li>° Upskill lunchtime staff to engage all children in an activity</li> <li>° Introduce sport leaders to help assist in leading lunchtime activities/in school competitions</li> <li>° Termly inter sport competitions in addition to pe lessons</li> <li>° Bikeability training for year 6</li> <li>° Review of clubs held and run across the year as extra curricular opportunities</li> </ul>		<p>£1500</p> <p>25% towards total cost of active lead role</p>	<p>Whole school intra hockey tournament held – chosen based on child voice during school council meetings</p> <p>Active lead to oversee lunchtime football terms 2 and 3 – allowing competition based games and challenges</p> <p>KS2 cross country inter event</p> <p>Football and boxing club held term 1 and 2. Active lead to run asc terms 4 &amp; 5</p> <p>Cricket for KS1 and KS2 children</p> <p>Competitions include: swimming gala, cross country, hockey, football, cricket, athletics</p>	<p>Continue with providing intra and inter competition across the school</p> <p>Use PE funding to source another ASC club / experience for the children – additional to the clubs introduced in the 22/23 academic year</p> <p>Continue active play and lunchtimes</p> <p>Active learning</p> <p>PE lessons are minimum 80% active time</p>

<p>Increase daily physical activity for less active children to promote the importance of leading a healthy and active lifestyle</p>	<ul style="list-style-type: none"> <li>°Development of active learning opportunities across the curriculum (Active reading, maths, English)</li> <li>°Use of data to identify who requires development in learning via activity based learning</li> <li>°Identify children who are not engaging in after school activities and invite directly to school clubs and engage with parents.</li> </ul>	<p>Teach Active</p> <p>Part of active lead role</p>	<p>Active English, maths and reading take place. Term 1 and 2 targets children who find particular aspects difficult – gaps in learning. Groupings consistently under review with CT and Active lead</p> <p>Boxing club at lunch provided for less active children/children with ASD to support their wellbeing needs</p> <p>Active learning now embedded across all year groups in school</p> <p>Healthy schools award achieved through active lives survey</p>	<p>Train all new staff in use of Teach active so resource is available for both teachers and Tas to use and access, to support all children</p> <p>Active lead having impact on pupils learning in core subjects. Fundamentals and fine and gross motor skills</p> <p>Build on active lives finding to plug gaps in provision as identified in nationally recognised data collection</p>
<p>Continue to promote healthy active lifestyles within the school</p>	<p>Continue to celebrate sporting achievements inside and outside of school. Use of display boards and awards in celebration and collective worship.</p>	<p>Part of active lead role</p>	<p>KS2 Cross country awards celebrated in term 2. PE display board. KS2 inter football tournament celebrated. School PE board currently under review to include celebration and key aspects for School Games Mark. ECO ambassador training completed to link in with healthy living</p>	<p>Active Lives Survey provided quantitative data to reflect the opportunities for sport across the school</p> <p>Kent school games GOLD mark awarded for 22/23 academic year</p> <p>Build on ECO ambassador training to continue the promotion of healthy lifestyles</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engagement with physical activities to contribute towards whole school improvement by engaging children across the curriculum positively impacting behaviour and attainment	<ul style="list-style-type: none"> <li>°Active reading. English and maths</li> <li>°Running of interventions through an active means to impact on pupils progress and attainment in core subjects</li> <li>°Participate in ASPIRE cup</li> <li>°Sports Week to promote leading healthy and active lifestyle, raising profile of PE and sport through various curriculum sports</li> <li>°Active lunch times</li> <li>°Each class to have a PE floor book</li> <li>°PE/Active learning board in schools</li> <li>°School website/newsletters up to date with relevant information</li> </ul>	<ul style="list-style-type: none"> <li>Release time for PE lead</li> <li>Part of active lead role / cost</li> </ul>	December 2022 Whole school CPD on active learning – completed for all staff of 22/23 Sports day dates pencilled in and completed through term 6 Active learning boards up to date. PE boards being explored PE books effectively used Sport Wednesday's completed in term 6 – each week a different aspect or sport / opportunities ensuring all children could access	Active interventions run by active lead. 100% having positive impact on pupil outcome. Continue active approach in all classes yo help continue to improve learning behaviours for all children
Development of cross curricular skills through PE – leadership, resilience, determination, team work	°Forest school – all year round to develop cross curricular skills	£1500	Children visit local forest school and other federation school for use of outdoor learning.  Visit to local farm for nurture and wellbeing needs.	Continuation of outdoor learning. Curriculum year A completed (2 year rolling curriculum) successfully implemented, showing clear progression of fundamental skills being grown.



Development of language and vocabulary within PE to enhance the curriculum as a whole	Embed use of key words and assessment vocabulary within PE lessons and monitor impact in all curriculum areas	25% towards total cost of active lead role	December 22 PE lead deep dive and IA visit supports effective use of vocabulary within PE	Deep dive January 23 to continue to see the development of vocabulary used within lessons Deep dives continue to show vocabulary is used in all classes and embedded with the teaching of PE and sport
Ensure all sporting/physical activity opportunities are communicated extensively	Flyers/posters are delivered home via email as well as placed on notice boards. Provide parents with local sports and fitness groups.	25% towards total cost of active lead role	Communication with local cricket club underway to form links with the school and provide extra opportunities for the all year groups	Research local sporting clubs to enhance engagement outside of school hours  Links to professional clubs built: Cricket Swimming Football Dance Gymnastics
Review PE/sport display / social media tools and provide regular comments in newsletters and updates on school website of pupil's sporting achievements.	PE display board in visible place for all children to engage with. Share outcome of the sports that take place.	£200	December 2022 PE boards being explored	Pe board introduced along side active lead board. Kent School Games GOLD award achieved

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence, knowledge and skills of all staff in teaching and supporting PE to promote the positive progress of all children.	<ul style="list-style-type: none"> <li>°PE lead to monitor quality of PE lessons – active vs non active PE time</li> <li>°PE lead to provide relevant planning in addition to Greenacre schemes to support the delivery of PE across the school</li> <li>°Purchase staff PE shirt and fleece</li> </ul>	<ul style="list-style-type: none"> <li>£1000</li> <li>PE Lead release time</li> </ul>	<ul style="list-style-type: none"> <li>December 22</li> <li>PE lead deep dive and IA visit supports effective use of – positive praise from IA</li> <li>vocabulary within PE and broad curriculum offered to all children</li> </ul>	SIAMS report January 2023 highlights active learning / sport helps to facilitate development of the whole child.
To embed the use of technology in PE	°Use of QR codes to support assessment and progression of all children	N/A	December 22 QR codes being trialled – allows for a tighter form of assessment	Embed QR codes for all areas of assessment for 23/24 academic year
To provide relevant and essential CPD for the PE lead	°PE subject lead to attend updates/relevant training and distribute accordingly with staff	£250	<ul style="list-style-type: none"> <li>December 22</li> <li>School Games Mark training</li> <li>Sports Direct – activity day</li> <li>Teach Active CPD</li> <li>Active Lives Survey training</li> <li>SEND engagement</li> <li>Kent Schools Game GOLD award achieved for 22/23 academic year</li> </ul>	<ul style="list-style-type: none"> <li>2023 PE conference</li> <li>Continue to build on current PE/sport achievements through the leadership of active lead/Head of PE/Kent School Games partnership</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Provide a broad range of sports and activities to engage all pupils within school ensuring focus upon less active and specific groups (SEN, GRT, PP)	<ul style="list-style-type: none"> <li>°ASPIRE cup</li> <li>°Audit of existing equipment / new equipment order as necessary to match SOW</li> <li>°Mystery sport</li> <li>°Gym wall bar apparatus</li> </ul>	£7,000	December 2022 New balls purchased New storage purchased for PE equipment Lacrosse introduced Gym wall bars being installed Boxing club at lunchtime SEND Table cricket Cricket	Gym wall bars now allows all children to take part in a variety of activities to meet NC links to gym
Provide a mystery sport for KS2 children.  Provide OAA to KS1 and KS2 children  Provide gymnastic wall bar and equipment lessons to KS2 children	<ul style="list-style-type: none"> <li>°Invest in Gym wall bars</li> <li>°Plan and deliver OAA across the year within newly designed long term plan</li> <li>°Gym apparatus lessons to be taught at one of the local schools that have wall bars</li> </ul>		December 22 Wall bars purchased – awaiting delivery date OAA implemented and staff trained to deliver across whole school	Train all staff on use of new wall bars – now allows all areas of gym to be taught on site

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise participation in competitive sport ensuring that all groups of children have the same opportunities  All children given the opportunity to represent their school in intra school competitive sport and a competitive sports day  For children to take part and given the opportunity to take part in inter sport competitions	<ul style="list-style-type: none"> <li>°All children to participate in intra sport competitions</li> <li>°All children given the opportunity to participate in inter sport competitions</li> <li>°Implementation of ASPIRE cup</li> <li>°Sports day planned for all children to participate in</li> </ul>	25% towards total cost of active lead role	December 22 Inter cross country for KS2 Inter Cross country for Years 5 and 6 Intra hockey tournament for whole school Enter term 3 competitions when available Competitions entered: SEND table cricket Cricket Sports hall athletics Football Swimming gala	Continue to enter local events for competition for all year groups  This will continue to increase now the school has transferred to the Maidstone Kent School Games area. Access to Ashford events still possible allowing greater opportunity.

Signed off by	
Head Teacher:	F. Steer
Date:	On-going review throughout the year
Subject Leader:	C.Liddicoat
Date:	July 2023
Governor:	A.Allum
Date:	