

Tuesday 2nd March 2021

Week beginning Monday 8th March 2021

Dear parents,

Firstly I apologise for yet another letter, there seems to be a lot of information to share with you this week.

I am writing today to share some information about the curriculum next week. As I mentioned in my letter on Friday, next week’s curriculum is going to be focussed on active learning and personal and social skills. We have decided this time instead of having a lengthy recovery curriculum to welcome the children back to a week of drama, maths games, science experiments, team building, PE and reading. The children will also be completing some assessments in phonics - year R and 1 and in maths - years 1-6 so that we can ensure the curriculum from the following week is pitched correctly.

Unform for the week

Please can all children attend school in their PE kit/ active school wear on Monday, Tuesday, Wednesday and Friday.

This should consist of either a school polo shirt/ PE T shirt and their school sweatshirt/ cardigan. This can be worn with shorts/ leggings/ joggers/ tracksuit bottoms and trainers or plimsolls.

Thursday is world book day - Please can children come to school in their pyjamas/ comfy clothes, again wearing trainers or plimsolls. They will also need a bedtime story/ book

The following week - Monday 15th March - all children can attend in their normal uniform, although are encouraged to attend in the above PE/ active wear on days they have PE.

Time tables for the week - years 2-6

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Timetable - return to school | | | *Term 4* | *ASPIRE* |  |
|  | Week of: | **March 8 2021** |  |  | | |
|  |  | 8/3 | 9/3 | 10/3 | 11/3 | 12/3 |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday (Book Day)** | **Friday** |
|  | 8.45/9am | Flourish activities, including talk time | Flourish activities, including talk time | Flourish activities, including talk time | Flourish activities, including talk time | Flourish activities, including talk time |
|  | 9/15/9:30 AM | Maths - to be taught via active maths, education city and maths games - focus on core skills | Maths - to be taught via active maths, education city and maths games - focus on core skills | Maths - to be taught via active maths, education city and maths games - focus on core skills | Maths - all children to undertake the WRMH spring assessment which can then be used as a baseline | Maths - all children to undertake the WRMH spring assessment which can then be used as a baseline |
|  | 10.30/10.45 AM | English - years R/1 - RWI years 2-4 quest activities  years 5/6 text based activities based on agreed text. Make activities as practical as possible - ie speaking and listening, drama, role play etc | English - years R/1 - RWI years 2-4 quest  years 5/6 text based activities based on agreed text. Make activities as practical as possible - ie speaking and listening, drama, role play etc | English - years R/1 - RWI years 2-4 quest activities  years 5/6 text based activities based on agreed text. Make activities as practical as possible - ie speaking and listening, drama, role play etc | English: World Book Day Activities | English - years R/1 - RWI years 2-4 quest activities  years 5/6 text based activities based on agreed text. Make activities as practical as possible - ie speaking and listening, drama, role play etc |
|  | 11.30/11.45 AM | PSHCE/ team building activity | PSHCE/ team building activity | PSHCE/ team building activity | PSHCE/ team building activity | PSHCE/ team building activity |
|  | 12:15- 1.15 PM | Lunch time | Lunch time | Lunch time | Lunch time | Lunch time |
|  | 1:15 PM | PE - team building activities - each class will have PE on different days | Practical science session - Term 3 science topic - with empahsis on investigation skills,team work and discussion | Practical art session - https://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle?utm\_campaign=1890730\_TDH%2016%20February&utm\_medium=email&utm\_source=The%20Day&dm\_i=32K1,14IWA,7ZWHRF,4C32N,1 | Practical art session - https://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle?utm\_campaign=1890730\_TDH%2016%20February&utm\_medium=email&utm\_source=The%20Day&dm\_i=32K1,14IWA,7ZWHRF,4C32N,1- | PE - team building activities - each class will have PE on different days |
|  | 2:15 PM | Practical art session - make a worry monster - activity | Practical art session - make a worry monster - activity | PE - team building activities - ideas to be suggested by Fiona Steer/ Claire Killick - PE leads( obviously different classes will have to schedule PE for different days so this timetable is just a guide | Practical science session - Term 3 science topic - with emphasis on investigation skills,teamwork and discussion | PSHCE activity using worry monsters created in art session - circle time or other activity |
|  | 3:00 PM | Short Wellbeing/MH/Resilience strategies session to set up the week | Short Wellbeing/MH/Resilience strategies session to set up the week | Short Wellbeing/MH/Resilience strategies session to set up the week | Short Wellbeing/MH/Resilience strategies session to set up the week | Zoom Rewards Session/Collective Worship |
|  | 3:15PM EYFS/KS1 | Hometime | Hometime | Hometime | Hometime | Hometime |
|  | 3:15 PM KS2 | Chat time from PSHCE resources | Chat time from PSHCE resources | Chat time from PSHCE resources | Chat time from PSHCE resources | Chat time from PSHCE resources |
|  | 3:30 PM KS2 | Hometime | Hometime | Hometime | Hometime | Hometime |

Year R/1

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Timetable - return to school | | | *Term 4* | *ASPIRE* | *EYFS* |
|  | Week of: | **March 8 2021** |  |  | | |
|  |  | 8/3 | 9/3 | 10/3 | 11/3 | 12/3 |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **FRIDAY** |
|  | 8.45/9am | Flourish activities, including talk time | Flourish activities, including talk time | Flourish activities, including talk time | Flourish activities, including talk time | Flourish activities, including talk time |
|  | 9:00 AM | RWI / Maths - use of active maths / education city etc | RWI / Maths - use of active maths / education city etc | RWI / Maths - use of active maths / education city etc | RWI / Maths - all children to undertake the WRMH spring assessment which can then be used as a baseline | RWI / Maths - all children to undertake the WRMH spring assessment which can then be used as a baseline |
|  | 9:45 AM | RWI / Maths - use of active maths / education city etc | RWI / Maths - use of active maths / education city etc | RWI / Maths - use of active maths / education city etc | RWI / Maths - use of active maths / education city etc | RWI / Maths - use of active maths / education city etc |
|  | 10:30 AM | Learning Time / Challenges - linked in with different creative topics, what do your children want to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book | Learning Time / Challenges - linked in with different creative topics, what do your children want to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book | Learning Time / Challenges - linked in with different creative topics, what do your children w to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book | Learning Time / Challenges - linked in with different creative topics, what do your children want to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book | Learning Time / Challenges - linked in with different creative topics, what do your children want to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book |
|  | 12:15- 1.15 PM | Lunch time | Lunch time | Lunch time | Lunch time | Lunch time |
|  | 1:15 PM | PE - team building activities | Practical science session - Term 3 science topic - with emphasis on investigation skills,team work and discussion | Practical art session - make a worry monster | Practical art session - make a worry monster | PE - team building activities |
|  | 2:15 PM | Practical art session - https://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle?utm\_campaign=1890730\_TDH%2016%20February&utm\_medium=email&utm\_source=The%20Day&dm\_i=32K1,14IWA,7ZWHRF,4C32N,1 | Practical art session - https://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle?utm\_campaign=1890730\_TDH%2016%20February&utm\_medium=email&utm\_source=The%20Day&dm\_i=32K1,14IWA,7ZWHRF,4C32N,1 | PE - team building activities -this timetable is just a guide) | Practical science session - Term 3 science topic - with emphasis on investigation skills,team work and discussion | PSHCE activity using worry monsters created in art session - circle time or other activity |
|  | 3:00 PM | Short PSHE session | Short PSHE session | Short PSHE session | Short PSHE session | Short PSHE session |

I hope this provides you with all the information you need about next week. Please contact your child’s class teacher if you have any queries. We look forward to welcoming the children back to school on Monday, please see last Friday’s letter for drop off times.

Kind regards,

Emma Hickling

Executive Headteacher

ASPIRE federation