

**PSHE/English**

Coming back to school has been great but it has also been a strange one and for some of us, a little bit worrying.

To help with this we would like you to keep a diary. This is not something that you need to be sharing with us unless you choose to. And you can create it in any way you like, and yes, that does included doodling if that is something that will help you.

The idea behind this is that you can think about how you’re feeling about things and by writing them down, help you to think about how we can make things better for you in school. We want you to be happy in school and not to worry about things. Hopefully this will help.

**Design and technology**

Using your character description and you portrait, can you make a costume so that you can become your character? You can use items of clothing that you already have, add things to them, wear them in a different way etc.

We will be having a dress up day towards the end of this unit for us to share in all of our work.

**School values**

Our school Christian values are something that we think about every day in school and we would like this to continue at home. Are you **curious** at home? Do you show **resilience**? Are you **honest**? How can you show **empathy** at home? Are you always showing **respect** to those around you?

Think about these values at all times, not just when you’re in school. (You do not need to write anything for this, we would just like you to think about them throughout your time at home, just as you do in school.)

**Art and design**

Thinking of the character that you have described, create a portrait of them. This needs to be full length and can be created using any materials you would like. Collage, paints, pencils etc.

Does your description match your portrait?

This week we have started sharing our school book, The Journey. As part of this work we have set you a selections of home learning activities for you to complete at home. IT is your choice as to the order that you choose to complete these in but you may want to read them all through first as some of them link with others.

Please send your work to our class email address for it to be marked by the Tuesday of each week.

On top of this work you will still need to be reading on a regular basis as well as learning your spellings and times tables.

Mrs Cannell and Mrs Coleman

**The Journey**

**Badgers home learning**

**English**

We are currently creating our own world in a shoe box and we would like to you think of a character who would live there and write a description of them. Your character needs to come to life!

What do they look like? What are they wearing? Are they tall/short? Do they have hair, if so what colour? Can you use any similes and metaphors in your work?

When we read you work we want to be able to picture your character clearly in our mind.

**Maths**

At the moment we are focusing on number and place value. Please can you create your own clues to describe four, five and six digit numbers as we have been during our maths lessons.

Eg. My number has 4 digits. The number is less than 6000 but more than 5000. The digit in the ones is half of 10. The number in the hundreds is the number of legs on a dog. The digit in the tens column is how many thumbs an adult has. What is my number?