



LEEDS & BROOMFIELD CHURCH OF ENGLAND PRIMARY SCHOOL



***“As many hands build a house,
so many hearts make a school.”***

Prospectus 2020/21

OUR SCHOOL

Leeds and Broomfield Church of England Primary School is a small Christian school, set in the beautiful countryside of Leeds village, near Maidstone, Kent.

As part of the ASPIRE Federation, we aim to be an outstanding school at the heart of our culturally diverse communities. Across the school, we strive for excellence, enabling our children to achieve their highest potential in all areas of the curriculum.

We are passionate about our school and about bringing out the best in the pupils as well as the staff.

Through our dedicated team of teachers and support staff, we provide the children with as many opportunities as possible to learn in a fun and exciting way. Our pupils are equipped with the skills they need to make good progress through their primary education so they can confidently make the transition to secondary school.

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FOUNDATION STAGE: EYFS/1

For the youngest children, we have a large self-contained teaching area with a fenced outside learning environment to allow free flow between inside and outside learning. This is a valuable resource for our youngest children and always in use daily to give opportunities for a range of learning.

KEY STAGE 1 & 2

We have two mobile classrooms where we currently have Y2/3/4 in Squirrels and Y4/5/6 in Badgers. The split of the year groups changes each year depending on the needs and number of pupils.

ACTIVITY/PLAY AREAS

Our outside space consist of a colourfully marked out playground, together with a fenced area named 'Joe's Playground', consisting of various wooden climbing apparatus, such as a climbing frame, slide, adventure trail and a large table tennis table. To add, the children have a large field which can be accessed all year round if children wear their wellington boots on wet days.

TIMINGS OF OUR SCHOOL DAY

Our school day starts at 8:45am with the school's main front (red) **door opening at 8:35am.**

The Head of School or another member of staff will be waiting to welcome your child into school and be available to parents should they have any questions.

Any child arriving after **8:50am** will need to enter via our secure access to the school office with the adult accompanying them and be signed in by that adult giving a reason for their lateness and time of arrival.

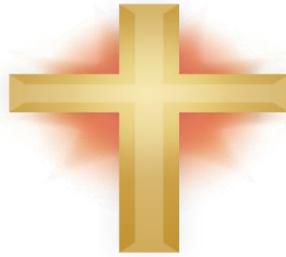
Our school day starts at 8:45am.
Breaktime is at 10:30am to 10.45am.
Lunchtime is from 12.15pm to 1:10pm.

We hold a daily **Worship** each morning (except Friday) at **9.00am.**

Celebratory Assembly (which includes Worship) is held on a Friday, starting at **2:45pm** where parents and carers are warmly welcomed to join us to celebrate the achievements of our children.

Our school day finishes at 3:15pm. The gates to our playground open at **3:10pm** for parents to wait to collect their child who will be led to the playground by their class teacher.

OUR CHRISTIAN VISION AND VALUES



Our school Christian Vision and Values

“As many hands build a house, so many hearts make a school.”

(Matthew Ch 7 24-27)

Respect Resilience Empathy Curiosity Honesty

At Leeds and Broomfield we build strong foundations for the children, staff and all stakeholders to learn, flourish and fill their hearts with God’s love. We recognise that everyone is important, valued and needed to make Leeds and Broomfield grow. We give a quality, all round education which develops the whole child; if the rain came we would not fall down. Our school Christian values support the development of the children and all within the school and local community.

We have explored the story of *Matthew (Ch 7 24-27)* showing **curiosity**, and the children felt **empathy** for the builder of the house on the sand, but said the builder must be **resilient** to try again. Jesus was **honest** with his followers and people followed and trusted him. The story continues showing how Jesus **respected** all and everyone who wanted to listen and learn could – no one was turned away. This high level of inclusion and **respect** is what makes Leeds and Broomfield a great school community to be part of **‘many hearts make a school’**.

OUR MISSION STATEMENT

As part of the ASPIRE Federation, we will nurture curiosity and creativity through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do.

Our children learn to become resilient and self-assured in environments where pastoral care is excellent.

Everyone is challenged and encouraged to thrive and achieve as individuals, preparing them for their role as caring citizens in modern Britain.

Respect Resilience Empathy Curiosity Honesty

BEHAVIOUR AND DISCIPLINE

We have a clear behaviour policy which is followed across all our schools in our Aspire Federation. We seek to emphasise positive social behaviour which fosters the development of self-discipline.

Self-discipline is about learning acceptable codes of behaviour within the school community.

We want to make sure that all our children:

- are aware that there are reasons for behaving in one way rather than another
- understand that the wellbeing of the community as a whole is directly affected by the actions of the individual
- recognise that there are consequences for all actions, both positive and negative.

Children need boundaries or expectations so that by knowing what is acceptable they are secure within the school community.

Our responsibility will be to ensure that children from the school adhere to the principles detailed in our policy which will apply when:

- they are within the school boundaries
- under school control on outside trips
- they are not on the premises of the school and under the lawful control of a member of staff but are identifiable as pupils of our school.

We aim to make use of both rewards and sanctions and establish a climate where praise and encouragement outweigh the frequency of punishment and admonition.

PARENTAL RESPONSIBILITY

Behaviour of the children before 8.55am and after 3.15pm is the responsibility of their parent even if they are still on school grounds.

The care of the children is handed from parent to school at 8.55am and back again at 3.15pm.

The only exception to this is if the child is attending a before school or after school extra-curricular activity.

The school will upon request support parents in discussing incidents of poor behaviour that occurred out of school hours but within school grounds.

KEY INFORMATION

We seek to emphasise positive social behaviour which fosters the development of self-discipline.

Rewards are used to demonstrate that good behaviour is valued by the whole school community and to encourage similar behaviour in others.

Sanctions are used to register the disapproval of unacceptable behaviour and to protect the security and stability of the school community. In most cases, sanctions are applied to individuals, not groups.

Bullying of any form is not tolerated. Please visit our website and view our:

- Anti-Bullying Policy
- School behaviour and attendance: Government guidance
- KCC bullying advice



STARTING SCHOOL

ADMISSIONS

The admission policy at this school means that subject to places being available:

- A child whose fifth birthday falls between 1 September and 31 August will be offered a place as from the beginning of the Term 1.

During the summer term, before a child starting in September, there will be opportunities for:

- Stay and learn sessions in our Reception class (**Hedgehogs**)
- Meet and greet with the teacher
- Home visits

In September it will be a phased entry:

- First two weeks morning attendance to 12.00 noon.
- Two days staying morning and lunch, finishing at 1.00pm.
- Further days will be full-time, from morning 8.50am to 3.15pm.



WELCOME TO OUR RECEPTION CLASS



WORKING TOGETHER

NEWSLETTER

Emailed out weekly, our Newsletter is an excellent way of telling you what is happening at school. It tells of our children's achievements, notices, learning links, and news from the staff. This is also available on our website.

PARENT/TEACHER CONSULTATIONS

These are held during Term 2 and Term 6. This enables parents and teachers, to keep a close eye on children's progress.

ANNUAL REPORTS

Annual reports are sent to parents in Term 4.

ATTENDANCE

We hope that our children will want to come to school. We expect children to be at school everyday. We aim for 97% minimum attendance for all children. We follow the KCC Attendance Policy. This is available on our website. As an additional incentive the class with the most punctual attendees is awarded the "Not Late Lee", and the class with the most regular attendees is awarded "Attendance Ted", both of which are reported in the Weekly Newsletter.

HEALTH, SAFETY AND WELFARE

Health and Safety at the school is very important to us. The school has Governors who are assigned the task of checking the school thoroughly on a regular basis. To ensure that the office knows at all times who is in school, all visitors are requested to enter through the main front entrance and sign in the visitor's book. The front door remains secure at all times. Here a member of staff will present you with a Safeguarding leaflet and provide you with visitors badge.

EXTRA CURRICULAR ACTIVITIES

We offer a number of additional activities for children to take part in. These change from term to term but can include cooking club, athletics, football and gardening club. Please check our website for the latest after-school clubs.

EDUCATIONAL VISITS

Parents are given full details of any planned visit prior to the event. Detailed procedures are in place for the organisation of any off site visit and the use of coaches, private transport and the level of supervision is closely monitored. Recent visits have included Kent Life, Leeds Castle, Godstone Farm and a residential trip for our Year 5 & 6 children.



CURRICULUM

A variety of teaching and learning styles are used to help the children to achieve the very best that they can. Children may sometimes have work set for them individually, or be required to work as a group on a collaborative basis. We follow the Cornerstone planning scheme. The curriculum is creative and is based around exciting topics that will interest the children. English, Mathematic, Science, Design Technology, Computing, Humanities (Geography & History), the Arts, Religious Education, Personal Social Health & Citizenship Education and Physical Education are taught throughout the school during that week linked to the theme. Speakers are sometimes invited in or educational visits organised.

WORSHIP

At Leeds and Broomfield Primary School we are committed to fulfilling the values of being a Church of England school. **Our school prayer**

Dear Lord,
 This is our school.
 Let peace dwell here.
 Let the rooms be full of contentment.
 Let love abide here.
 Love of one another, love of mankind, love of life itself and love of God.
 Let us remember that as many hands build a house, so many hearts make a school. Amen

St Nicholas Church

We are fortunate to have the support of St Nicholas Church, which is located opposite the school. Our children are able to use the church for a number of events and activities, such as the Harvest, Christmas and Easter services.

COLLECTIVE WORSHIP

The whole school takes part in a collective Worship every day. The pupils lead parts of Worship everyday and are always involved. Once a week our collective workshop is led by the Vicar or Missionary from St Nicholas' Church.

Every other Thursday the pupils lead Worship supported by Miss Nel.

The aims of our collective Worship are:

- to enable children to consider spiritual, moral and social issues
- to enable children to explore their own beliefs and those of others
- to encourage participation and response
- to develop an understanding of the Worship of God
- to develop a sense of awe and wonder
- the Pupils' Voice is important and valued. Pupils monitor AOW

Please visit our website to view our Act of Worship Policy

Celebration Assembly is held weekly at 2.30 on a Friday and parents from the class leading each week are invited to attend. We seek, at this time, to celebrate all that is best in achievement, whether it be the children in their work, play and behaviour.



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(Matthew Ch 7 24-27)



Head of School: Mrs Fiona Steer
Executive Headteacher: Miss Emma Hickling
Chair of Governors: Mrs Annie Allum

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**Prospectus
2020/21**